




KG3 Monthly Module October 2019

By the end of October, KG3 students will have achieved the following:


I. Language Arts: English

a) Oral Language & Vocabulary:

- Recognize parts of a book: front cover, back cover, title, author, illustrator and photographer.
- Recognize and differentiate between a fantasy story and a real one.
- Identify story structure: beginning, middle and end.
- Recall main details in a story.

 Stories we enjoyed listening to:

Building with Dad – What Makes a Family? – Friends at School – How Do Dinosaurs Go to School? – I Have a Pet – Please, Puppy Please! – Pizza at Sally's – Everybody Works

 Stories we enjoyed reading:

See What We Can Do – We Can Make It – We Go to School – I Like – Baby Bear's Family – The Party – Mm – I Like Mm

b) Phonological Awareness:

- Blend and decode beginning sounds: m, s, a, t.
- Blend beginning and ending sounds with the short vowel a.
- Recognize and use uppercase and lowercase letters.
- Identify and name rhyming words.
- High-frequency words: I, like, the, and

c) Songs:

- Going Back to School Today
- One Family
- Friends, Friends 123
- Pet Song
- Alphabet Occupations
- Hands Are for Helping

II. Mathematics:

- Count numbers 1 to 10.
- Read and write 0 to 10.
- Compare groups to 5 by counting.
- Recognize numbers 1 through 10 in different arrangements.

- Greater than/ Less than/Equal to
- Compare numbers 0 to 10.
- Ordinal numbers from first to tenth
- One more with numbers to 10

III. Science:

- Pushes and pulls
- Collision of objects
- Direction and force

IV. Sports:

- Discover the room and equipment.
- Practice various movements and directions.
- Walk (slowly/fast), run, race, and stop at a certain signal.

V. Psychomotor skills:

- Familiarize oneself with the psychomotor, psychomotor with hardware and spatial framework.

VI. Arts:

- Draw lines (vertical/horizontal/ zigzag/ oblique) using different colors.

VII. Music:

- Recognize sounds/noises produced by the body.
- Imitate familiar noises/ sounds at home and in the classroom.

VIII. Religion:

- The Creation
- Adam and Eve
- Samuel
- Lebanese Saints

IX. Dance:

- Circular/ round dance
- Close and open the circle
- Jump on the line

* Songs, Rhymes & Poems: October

<p>Going Back to School Today Going back to school today (*3) Hip, hip, Hurray! Good to see my friends again (*3) Hip, hip, Hurray!</p>	<p>One Family My heart is full of joy, for You have blessed me With the greatest gift there is, that is my family In every situation, in happy times and sad We'll always be together, for You are there, our God! We don't worry about anything, we pray about everything Our hopes and dreams into Your mighty hands we bring As one family proclaim. Rejoice (Hurray!) We pray (Today!) Give thanks (Always!)</p>
<p>Friends, Friends 123 Friends, friends 1, 2, 3 all my friends are here with me. You're my friend and you're my friend. Friends, friends 1, 2, 3 all my friends are here with me!</p>	<p>Pet Song Do you have a pet? Yes, I do! I have a cat and her name is Lou. Do you have a pet? Yes, I do! I have a dog and his name is Shoo. Do you have a pet? Yes, I do! I have a fish and his name is Glue. I have a cat, he has a dog, she has a fish, what about you?</p>
<p>Alphabet Occupations A astronaut, B ballerina, C conductor, D doctor, E engineer, F firefighter, G gardener, H hairdresser, I illustrator, J jockey, K karate instructor, L librarian, M musician, N nurse, O optometrist, P pilot, Q queen, R racecar driver, S scientist, T teacher, U umpire, V vet, W waiter, X x-ray technician, Y yoga instructor, Z zookeeper!</p>	<p>Hands Are for Helping We all get angry sometimes, but that's just ok, Just remember use your hands the right way. Hands are for helping, there's a lot you can do You can paint a picture or tie your shoes, You can give a hug or pick up a toys Your hands can do a lot; it is up to you!</p>

a-Langage :

Règles de vie

L'hygiène

Les copains

La famille

Vivre ensemble c'est quoi ?

b-Phonétique :

Verbaliser

Oraliser /Répondre à son prénom/nom/

Savoir se présenter :

-Je m'appelle...

-J'ai... ans

Découvrir le phonème et le graphème du i.

c-Ecriture :

Reconnaitre/ Identifier prénom & nom (cursive)

Identifier et tracer la lettre « i » .

d- Chants/ comptines :

Les jours de la semaine

Les mois de l'année

Quand je vais à l'école

La chanson de la rentrée

e- Contes :

Le petit ogre veut aller à l'école.

Rosetta Banana

اللغة العربية

الشهر: تشرين الأول ٢٠١٩

الصف: الروضة الثالثة

ماذا تعلمت هذا الشهر؟

المحور: أسرتي وبيتي.

المحادثة و المشاهدة : التعارف – في بيت سارة.

القراءة : الصوت " ا " - " ز " – " را " .

المحفوظات:

حقيبي

تكتك تكتك يا عصفور

حقيبي رفيقتي في البيت و المدرسة

تكتك تكتك يا عصفور ع شباكي لف و دور

لأنني أحببْتُها أسميتها صديقتي

وعيني ع مدرستي حتى لاقى معلمتي

وإدرس بكتابي الزغور تكتك تكتك يا عصفور